

## **NORTHWOOD MIDDLE**

710 Ikes Road  
Taylors, SC 29687

**GRADES** 6-8 Middle School

**ENROLLMENT** 976 Students

**PRINCIPAL** Richard L. Griffin 864-292-7640

**SUPERINTENDENT** Dr. William E. Harner 864-241-3456

**BOARD CHAIR** Tommie E. Reece 864-271-3619

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2003

#### **ABSOLUTE RATING:**

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

Excellent  
3

Good  
9

Average  
1

Below Average  
0

Unsatisfactory  
0

#### **IMPROVEMENT RATING:**

**UNSATISFACTORY**

#### **ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

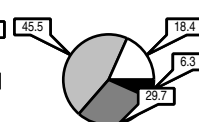
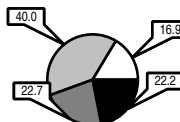
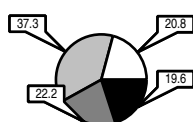
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

|      | <b>Absolute Rating</b> | <b>Improvement Rating</b> | <b>Adequate Yearly Progress</b> |
|------|------------------------|---------------------------|---------------------------------|
| 2001 | Good                   | Unsatisfactory            | N/A                             |
| 2002 | Good                   | Unsatisfactory            | N/A                             |
| 2003 | Good                   | Unsatisfactory            | No                              |
| 2004 |                        |                           |                                 |

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

 **Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

 **Proficient**

Well prepared to work at next grade level; met expectations

 **Basic**

Met standards; minimally prepared, can go to next grade level

 **Below Basic**

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

|  | <b>Teachers</b> | <b>Students</b> | <b>Parents</b> |
|--|-----------------|-----------------|----------------|
| Number of surveys returned                             | 48              | 297             | 125            |
| Percent satisfied with learning environment            | 85.1%           | 59.5%           | 69.4%          |
| Percent satisfied with social and physical environment | 81.3%           | 66.7%           | 62.6%          |
| Percent satisfied with home-school relations           | 91.3%           | 82.2%           | 69.7%          |

PACT PERFORMANCE BY GROUP

|                                | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced | State Objective |
|--------------------------------|----------------------------------|----------|---------------|---------|--------------|------------|------------------------------|-----------------|
| English/Language Arts          |                                  |          |               |         |              |            |                              |                 |
| All students                   | 968                              | 98.8     | 18.3          | 43.2    | 33.8         | 4.7        | 38.5                         | 17.6            |
| Gender                         |                                  |          |               |         |              |            |                              |                 |
| Male                           | 501                              | 98.6     | 24.9          | 43.6    | 27.9         | 3.6        | 31.5                         | 17.6            |
| Female                         | 467                              | 98.9     | 11.0          | 43.0    | 40.1         | 5.9        | 45.9                         | 17.6            |
| Racial/Ethnic Group            |                                  |          |               |         |              |            |                              |                 |
| White                          | 692                              | 98.4     | 11.9          | 42.5    | 39.9         | 5.7        | 45.6                         | 17.6            |
| African-American               | 205                              | 99.5     | 40.5          | 43.8    | 15.7         | N/A        | 15.7                         | 17.6            |
| Asian/Pacific Islander         | 27                               | 100.0    | 6.5           | 58.1    | 29.0         | 6.5        | 35.5                         | 17.6            |
| Hispanic                       | 36                               | 100.0    | 36.4          | 45.5    | 15.2         | 3.0        | 18.2                         | 17.6            |
| American Indian/Alaskan        | 2                                | 100.0    | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Disability Status              |                                  |          |               |         |              |            |                              |                 |
| Not disabled                   | 835                              | 99.2     | 12.5          | 44.7    | 37.6         | 5.2        | 42.8                         | 17.6            |
| Disabled                       | 133                              | 96.2     | 58.1          | 33.3    | 7.7          | 0.9        | 8.5                          | 17.6            |
| Migrant Status                 |                                  |          |               |         |              |            |                              |                 |
| Migrant                        | N/A                              | 0.0      | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Non-migrant                    | 968                              | 98.8     | 18.3          | 43.2    | 33.8         | 4.7        | 38.5                         | 17.6            |
| English Proficiency            |                                  |          |               |         |              |            |                              |                 |
| Limited English proficient     | 7                                | 100.0    | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Non-limited English proficient | 961                              | 98.8     | 18.2          | 43.3    | 33.8         | 4.7        | 38.6                         | 17.6            |
| Socio-Economic Status          |                                  |          |               |         |              |            |                              |                 |
| Subsidized meals               | 222                              | 99.5     | 41.7          | 44.8    | 12.5         | 1.0        | 13.5                         | 17.6            |
| Full-pay meals                 | 746                              | 98.5     | 12.1          | 42.8    | 39.4         | 5.6        | 45.0                         | 17.6            |

|                                |     |       |      |      |      |      |      |      |
|--------------------------------|-----|-------|------|------|------|------|------|------|
| Mathematics                    |     |       |      |      |      |      |      |      |
| All students                   | 968 | 99.4  | 20.8 | 37.3 | 22.2 | 19.6 | 41.9 | 15.5 |
| Gender                         |     |       |      |      |      |      |      |      |
| Male                           | 501 | 98.8  | 22.6 | 33.0 | 19.9 | 24.5 | 44.4 | 15.5 |
| Female                         | 467 | 100.0 | 18.8 | 42.0 | 24.8 | 14.5 | 39.3 | 15.5 |
| Racial/Ethnic Group            |     |       |      |      |      |      |      |      |
| White                          | 692 | 99.7  | 13.2 | 37.9 | 24.8 | 24.1 | 48.9 | 15.5 |
| African-American               | 205 | 98.0  | 48.4 | 39.0 | 11.5 | 1.1  | 12.6 | 15.5 |
| Asian/Pacific Islander         | 27  | 100.0 | 6.5  | 25.8 | 29.0 | 38.7 | 67.7 | 15.5 |
| Hispanic                       | 36  | 100.0 | 39.4 | 30.3 | 21.2 | 9.1  | 30.3 | 15.5 |
| American Indian/Alaskan        | 2   | 100.0 | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Disability Status              |     |       |      |      |      |      |      |      |
| Not disabled                   | 835 | 99.9  | 14.7 | 39.0 | 24.3 | 21.9 | 46.2 | 15.5 |
| Disabled                       | 133 | 96.2  | 63.5 | 25.2 | 7.8  | 3.5  | 11.3 | 15.5 |
| Migrant Status                 |     |       |      |      |      |      |      |      |
| Migrant                        | N/A | 0.0   | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Non-migrant                    | 968 | 99.4  | 20.8 | 37.3 | 22.2 | 19.6 | 41.9 | 15.5 |
| English Proficiency            |     |       |      |      |      |      |      |      |
| Limited English proficient     | 7   | 100.0 | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Non-limited English proficient | 961 | 99.4  | 20.7 | 37.5 | 22.1 | 19.6 | 41.8 | 15.5 |
| Socio-Economic Status          |     |       |      |      |      |      |      |      |
| Subsidized meals               | 222 | 98.2  | 45.0 | 38.1 | 13.2 | 3.7  | 16.9 | 15.5 |
| Full-pay meals                 | 746 | 99.7  | 14.6 | 37.1 | 24.6 | 23.7 | 48.3 | 15.5 |

**PACT PERFORMANCE BY GRADE LEVEL**

|                       |         | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced |
|-----------------------|---------|----------------------------------|----------|---------------|---------|--------------|------------|------------------------------|
| English/Language Arts |         |                                  |          |               |         |              |            |                              |
| 2002                  | Grade 3 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 4 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 5 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 6 | 327                              | N/A      | 14.2          | 31.3    | 36.5         | 18.0       | 54.5                         |
|                       | Grade 7 | 305                              | N/A      | 13.1          | 50.8    | 31.5         | 4.6        | 36.1                         |
|                       | Grade 8 | 256                              | N/A      | 18.3          | 39.8    | 34.7         | 7.2        | 41.8                         |
| 2003                  | Grade 3 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 4 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 5 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 6 | 311                              | 98.4     | 20.2          | 32.7    | 40.7         | 6.4        | 47.1                         |
|                       | Grade 7 | 344                              | 98.8     | 16.6          | 47.1    | 34.2         | 2.2        | 36.3                         |
|                       | Grade 8 | 313                              | 99.0     | 18.2          | 49.7    | 26.4         | 5.7        | 32.1                         |

| Mathematics |         |     |       |      |      |      |      |      |
|-------------|---------|-----|-------|------|------|------|------|------|
| 2002        | Grade 3 | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 4 | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 5 | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 6 | 327 | N/A   | 22.1 | 35.2 | 27.7 | 15.0 | 42.7 |
|             | Grade 7 | 305 | N/A   | 25.2 | 38.4 | 17.7 | 18.7 | 36.4 |
|             | Grade 8 | 256 | N/A   | 29.8 | 43.3 | 19.0 | 7.9  | 27.0 |
| 2003        | Grade 3 | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 4 | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 5 | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 6 | 311 | 100.0 | 19.6 | 35.9 | 24.3 | 20.3 | 44.5 |
|             | Grade 7 | 344 | 98.3  | 21.8 | 32.4 | 23.7 | 22.1 | 45.8 |
|             | Grade 8 | 313 | 100.0 | 21.0 | 44.0 | 18.7 | 16.3 | 35.0 |

SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n= 976)  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8) | 23.2%      | Up from 15.7%         | 31.8%                                  | 14.4%                |
| Retention rate   | 2.2%       | Down from 3.8%        | 1.8%                                   | 2.3%                 |
| Attendance rate  | 96.4%      | Up from 95.7%         | 96.5%                                  | 95.2%                |
| Eligible for gifted and talented                               | 30.4%      | Up from 29.7%         | 26.9%                                  | 13.6%                |
| On academic plans  | N/A        | N/A                   | N/A                                    | N/A                  |
| On academic probation  | N/A        | N/A                   | N/A                                    | N/A                  |
| With disabilities other than speech                            | 13.4%      | Up from 11.7%         | 11.2%                                  | 14.1%                |
| Older than usual for grade                                     | 2.2%       | Up from 2.0%          | 2.3%                                   | 4.9%                 |
| Suspended or expelled  | 0.7%       | Up from 0.6%          | 0.8%                                   | 1.3%                 |
| Annual dropout rate  | 0.0%       | No change             | 0.0%                                   | 0.0%                 |

|                                       |          |                    |           |           |
|---------------------------------------|----------|--------------------|-----------|-----------|
| Teachers (n= 52)                      |          |                    |           |           |
| Teachers with advanced degrees        | 63.5%    | Down from 66.7%    | 53.4%     | 47.1%     |
| Continuing contract teachers          | 84.6%    | Down from 90.2%    | 84.6%     | 82.5%     |
| Highly qualified teachers             | N/A      | N/A                | N/A       | N/A       |
| Teachers returning from previous year | 92.2%    | Up from 86.3%      | 88.8%     | 84.3%     |
| Teacher attendance rate               | 98.4%    | Up from 98.3%      | 96.3%     | 95.0%     |
| Average teacher salary                | \$44,948 | Up 4.4%            | \$41,579  | \$39,924  |
| Prof. development days/teacher        | 7.3 days | Down from 9.7 days | 10.1 days | 10.7 days |

|                                    |           |                   |           |           |
|------------------------------------|-----------|-------------------|-----------|-----------|
| School                             |           |                   |           |           |
| Principal's years at school        | 4.5       | Up from 3.5       | 7.0       | 3.0       |
| Student-teacher ratio              | 24.2 to 1 | Up from 13.3 to 1 | 24.5 to 1 | 21.0 to 1 |
| Prime instructional time           | 94.5%     | Up from 93.5%     | 92.1%     | 88.9%     |
| Dollars spent per pupil*           | \$4,473   | Down 0.6%         | \$5,345   | \$5,854   |
| Percent spent on teacher salaries* | 67.3%     | Up from 66.5%     | 63.1%     | 62.0%     |
| Opportunities in the arts          | Excellent | Up from Good      | Good      | Good      |
| Parents attending conferences      | 79.1%     | Down from 94.8%   | 99.0%     | 94.8%     |
| SACS accreditation                 | yes       | N/A               | yes       | yes       |

\* Prior year audited financial data are reported.

|   | Our District | State |
|---|--------------|-------|
| Highly qualified teachers in low poverty schools  | N/A          | N/A   |
| Highly qualified teachers in high poverty schools | N/A          | N/A   |

| Abbreviations for Missing Data |                |            |               |            |              |            |                     |
|--------------------------------|----------------|------------|---------------|------------|--------------|------------|---------------------|
| <b>N/A</b>                     | Not Applicable | <b>N/C</b> | Not Collected | <b>N/R</b> | Not Reported | <b>I/S</b> | Insufficient Sample |

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Northwood continues to be a very successful school with strong community involvement through our PTA. Northwood's motto is "A Community of Learners" where our open-door policy encourages parents to visit and participate in their child's education. The school's goal for the 2002-2003 school year was to reduce the number of students scoring Below Basic on the PACT test by 3%. We accomplished that goal. Our overall rating for the Report Card last year was "Good."

There are several very successful programs at Northwood that serve our students. Among these are the Black Heritage Bowl Team, the Model U.N. Program, the Destination Imagination program, the Drama Program, and the Honors Chorus program. These groups alone represent over 200 students. In addition, Northwood sponsors the Northwood Knight newspaper, the Yearbook, and we had a number of students published in the anthology, Maggie's Drawers. Northwood also had a large number of students participate and place in the regional Science Fair. For the first time, we participated and placed in the regional Invention Convention. Northwood also sponsors the National Junior Honor Society, the Principal's Honor Roll, the regular Honor Roll, the B.U.G. (Bringing Up Grades) Honor Roll, and the Northwood Knight Award for good citizenship. Northwood also conducted an after-school program to assist students who had not scored Basic or above on PACT.

During this past year, the faculty of Northwood engaged in the Portfolio process, a process to document the growth and progress we have made while working towards a unified approach to self-assessment. This process allowed us to review our current school situation, develop a unified plan of improvement, self-assess our plan, communicate with our stakeholders, and account for instructional and system decisions that will move our school and students towards higher achievement. As part of that process, we have established three main school goals for the 2003-2004 school year. The first goal is that there will be a 3% decrease in the number of students scoring Below Basic on PACT. The second goal is that there will be a 3% increase in the number of students scoring Proficient and Advanced on PACT. The third goal is that there will be an increase of 5% in the number of positive indicators for parental and student perceptions about school climate, as measured by the NSSE Survey responses and the SC State Report Card survey results.

Richard L. Griffin  
Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.